North Carolina Classic Spring League

Game Report

Game #5722

Division: 13UB 2ND EAST1

Field: JPII Catholic HS

Date: Saturday, April 22, 2023

Time: 1:00 PM

Home: 10 (13U) PGSA Stars Jrs.

Away: 10 (13U) NCFC Red South

Score: 0 1 2 3 4 5 6 7 8 9

PLEASE CIRCLE SCORE

Score: 0 1 2 3 4 5 6 7 8 9

PLEASE CIRCLE SCORE

Home Coach _____ _____ _____

Away Coach _____ _____ _____

PRINT NAME SIGNATURE CELL

10 (13U) PGSA Stars Jrs.

No.	Name	Goals			Misconduct		
001	Sebastian Angel			:		:	
010	John Earp			:		:	
011	Ramzy Kaoud			:		:	
013	Reid Kennedy			:		:	
014	Logan James			:		:	
016	Elijah Scott			:		:	
017	Quincy Mcgowen			:		:	
019	Valentino Spruill			:		:	
023	Cristian Rivera			:		:	
024	Alexander Procaccini			:		:	
026	Samuel Ramey			:		:	
030	Christopher Barraza			:		:	
033	Parker Walter			:		:	
004	Vann Hawley			:		:	
006	Alexis Lopez Gonzalez			:		:	
007	Bryson Spangenburg			:		:	
008	Abner Plato Toc			:		:	
009	Alexander Cota Medina			:		:	
				:		:	
				:		:	
				:		:	
				:		:	

10 (13U) NCFC Red South

No.	Name	Goals			Misconduct		
015	Aiden Philippart			:		:	
061	Vedant Aladar			:		:	
062	Arnav Bajaj			:		:	
063	Aarnav Bharadwaj			:		:	
065	Logan Flynn			:		:	
066	Ishaan Gautam			:		:	
067	Constantine Georgopoulos			:		:	
068	Eashaan Kasu			:		:	
070	Armaan Khan			:		:	
071	Bilal Labsili			:		:	
072	Keith Matthew			:		:	
073	William Mulcahy			:		:	
074	Arhaan Musti			:		:	
075	Rejoy Rajesh			:		:	
076	Nicolas Regul			:		:	
077	Ty Sanford			:		:	
078	Zaden Vazirani			:		:	
				:		:	
				:		:	
				:		:	
				:		:	
				:		:	

C1	Unsporting Behavior
C2	Dissent by Word or Action
C3	Persistent Offenses
C4	Delays Restart of Play
C5	Fails to Respect Required Distance on FC/CK
C6	Enter Field of Play w/o Referee Permission
C7	Leave w/o Referee Permission

S1	Serious Foul Play
S2	Violent Conduct
S3	Spitting and / or Biting
S4	Denies Obvious Goal-Scoring Opportunity
S5	Denies Obvious Goal-Scoring Opportunity by Handling the Ball
S6	Offensive, Insulting or Abusive Language
S7	Second Caution in Same Match

Comments

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